## COMPENSATORY EDUCATION FOR CLASS MEMBERS

## Example Calculations for Three Students for the February 1, 2022 to September 30, 2022 Time Period

Compensatory education awards from February 1, 2022, to the Effective Date shall be calculated as follows.

$$
\text { Award }=0.40((\text { Days } * 6)-(T F+(N T F \quad * 0.50)))
$$

| Award $=$ | Number of Compensatory Education Hours to which the student is entitled <br> pursuant to the Settlement Agreement |
| :--- | :--- |
| Days $=$ | Total Number of School Days for Period |
| $\mathrm{TF}=$ | Hours of Teacher-Facing Instruction |
| $\mathrm{NTF}=$ | Hours of Non-Teacher Facing Instruction |

## A. Example for Student 1: ${ }^{1}$

Inputs:

- Total Days = 122
- Reported Teacher-Facing Hours for Period $=444$
- Reported Non-Teacher-Facing Hours for Period $=201$

Calculation:

- Award $=0.40((122 * 6)-(444+(201 * 0.50)))$
- Award $=0.40(732-(444+100.5))$
- Award $=0.40(732-544.5)$
- Award $=0.40$ (187.5)
- Award $=75$ hours

1 The data for each example calculation is set forth in the spreadsheet below which is pulled from the monthly summary charts submitted by Defendants (see, e.g., ECF No. 107-1). In those charts, Defendants have reported hours in a column entitled, "Total Hours of Live Specialized Instruction/General Education: Hours Received by Week (Teacher-Facing Hours in Parentheses for Students Who Spent Any Portion of the Week Outside the CTF Classroom Unit)." Therefore, hours reported without any corresponding hours in parentheses indicate that the entirety of those hours were Teacher-Facing Instruction.

## B. Example for Student 2:

Inputs:

- Total Days = 122
- Reported Teacher-Facing Hours for Period = 453.5
- Reported Non-Teacher-Facing Hours for Period = 178

Calculation:

- Award $=0.40((122 * 6)-(453.5+(178 * 0.50)))$
- Award $=0.40(732-(453.5+89))$
- Award $=0.40(732-542.5)$
- Award $=0.40$ (189.5)
- Award $=75.8$ hours


## C. Example for Student 3:

Inputs:

- Total Days = 122
- Reported Teacher-Facing Hours for Period $=547$
- Reported Non-Teacher-Facing Hours for Period $=59$

Calculation:

- Award $=0.40((122 * 6)-(547+(59 * 0.50)))$
- Award $=0.40(732-(547+29.5))$
- Award $=0.40(732-576.5)$
- Award $=0.40$ (155.5)
- Award $=62.2$ hours

| Student |  |  | Student 2 |  |  | Student 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week | School <br> Days | District's <br> Chart/Total | Teacher- <br> Facing | Non- <br> Teacher- <br> Facing | District's <br> Chart/Total | Teacher- <br> Facing | Non- <br> Teacher- <br> Facing | District's <br> Chart/Total |  |  |
| Teacher- <br> Facing <br> $\mathbf{1 - 4}$ | 5 | $16(8)$ | 8 | 8 | $16(8)$ | 8 | 8 | $16(8)$ | 8 | Non- <br> Teacher- <br> Facing |
| Feb. <br> $\mathbf{7 - 1 1}$ | 5 | $20(10)$ | 10 | 10 | $20(10)$ | 10 | 10 | $22(14)$ | 14 | 8 |
| Feb. <br> $\mathbf{1 4 - 1 8}$ | 5 | $28(26)$ | 26 | 2 | $20(10)$ | 10 | 10 | 30 | 30 | 0 |
| Feb. <br> $\mathbf{2 1 - 2 5}$ | 0 |  | 0 | 0 |  | 0 | 0 |  | 0 | 0 |
| Feb. <br> $\mathbf{2 8}$ | 1 | 6 | 6 | 0 | $6(5.5)$ | 5.5 | 0.5 | 6 | 6 | 0 |
| Mar. <br> $\mathbf{1 - 4}$ | 4 | $15(3)$ | 3 | 12 | $15(12)$ | 12 | 3 | 24 | 24 | 0 |
| Mar. <br> $\mathbf{7 - 1 1}$ | 5 | $25(5)$ | 5 | 20 | $25(20)$ | 20 | 5 | 30 | 30 | 0 |
| Mar. <br> $\mathbf{1 4 - 1 8}$ | 5 | $18(4)$ | 4 | 14 | $18(14)$ | 14 | 4 | 24 | 24 | 0 |

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| Student |  | Student 1 |  |  | Student 2 |  |  | Student 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week | School Days | District's Chart/Total | TeacherFacing | Non- <br> TeacherFacing | District's Chart/Total | TeacherFacing | Non- <br> TeacherFacing | District's Chart/Total | TeacherFacing | Non- TeacherFacing |
| $\begin{aligned} & \text { Mar. } \\ & \text { 21-25 } \end{aligned}$ | 5 | 30 | 30 | 0 | 30(25) | 25 | 5 | 30 | 30 | 0 |
| $\begin{aligned} & \text { Mar. } \\ & \text { 28-31 } \end{aligned}$ | 4 | 24 | 24 | 0 | 24(20) | 20 | 4 | 24 | 24 | 0 |
| $\begin{gathered} \text { Apr. } \\ 1 \\ \hline \end{gathered}$ | 1 | 6 | 6 | 0 | 5(4) | 4 | 1 | 6 | 6 | 0 |
| $\begin{gathered} \text { Apr. } \\ 4-7 \end{gathered}$ | 4 | 21 | 21 | 0 | 17(14) | 14 | 3 | 21 | 21 | 0 |
| $\begin{gathered} \text { Apr. } \\ \text { 11-15 } \end{gathered}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| $\begin{aligned} & \text { Apr. } \\ & \text { 18-22 } \\ & \hline \end{aligned}$ | 0 | PARCC | 0 | 0 | PARCC | 0 | 0 | PARCC | 0 | 0 |
| $\begin{array}{r} \text { Apr. } \\ \mathbf{2 5 - 2 9} \end{array}$ | 0 | PARCC | 0 | 0 | PARCC | 0 | 0 | PARCC | 0 | 0 |
| $\begin{gathered} \text { May } \\ 2-6 \\ \hline \end{gathered}$ | 5 | 30(22.5) | 22.5 | 7.5 | 30(20) | 20 | 10 | 25(5) | 5 | 20 |
| $\begin{aligned} & \text { May } \\ & 9-13 \\ & \hline \end{aligned}$ | 5 | 27(20) | 20 | 7 | 27(18) | 18 | 9 | 26(22) | 22 | 4 |
| $\begin{gathered} \text { May } \\ \text { 16-20 } \\ \hline \end{gathered}$ | 5 | 24(18) | 18 | 6 | 24(16) | 16 | 8 | 24 | 24 | 0 |
| $\begin{gathered} \text { May } \\ \text { 23-27 } \end{gathered}$ | 5 | 28(20.5) | 20.5 | 7.5 | 30(20.5) | 20.5 | 9.5 | 28 | 28 | 0 |
| $\begin{gathered} \text { May } \\ \mathbf{3 0 - 3 1} \\ \hline \end{gathered}$ | 2 | 6(4.5) | 4.5 | 1.5 | 6(4.5) | 4.5 | 1.5 | 6 | 6 | 0 |
| $\begin{gathered} \text { June } \\ 1-3 \\ \hline \end{gathered}$ | 3 | 18(13.5) | 13.5 | 4.5 | 18(12) | 12 | 6 | 18 | 18 | 0 |
| $\begin{aligned} & \hline \text { June } \\ & \mathbf{6 - 1 0} \\ & \hline \end{aligned}$ | 5 | 30(20) | 20 | 10 | 30(22.5) | 22.5 | 7.5 | 30 | 30 | 0 |
| $\begin{gathered} \hline \text { June } \\ \text { 13-17 } \end{gathered}$ | 5 | 24(16) | 16 | 8 | 24(18) | 18 | 6 | 24 | 24 | 0 |
| $\begin{gathered} \text { June } \\ \text { 20-24 } \end{gathered}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| $\begin{gathered} \text { June } \\ \text { 27-30 } \end{gathered}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| $\begin{gathered} \text { July } \\ 5-8 \end{gathered}$ | 4 | 21(14) | 14 | 7 | 18.5(13.5) | 13.5 | 5 | 21 | 21 | 0 |
| $\begin{gathered} \text { July } \\ 11-15 \end{gathered}$ | 5 | 30(20) | 20 | 10 | 30(22.5) | 22.5 | 7.5 | 30 | 30 | 0 |
| $\begin{gathered} \text { July } \\ \text { 18-22 } \end{gathered}$ | 5 | 30(20) | 20 | 10 | 30(22.5) | 22.5 | 7.5 | 30 | 30 | 0 |
| $\begin{gathered} \text { July } \\ \mathbf{2 5 - 2 9} \end{gathered}$ | 5 | 27(18) | 18 | 9 | 27(20) | 20 | 7 | 27 | 27 | 0 |
| $\begin{gathered} \text { Aug. } \\ 1-5 \end{gathered}$ | 5 | 27(18) | 18 | 9 | 27(20) | 20 | 7 | 27 | 27 | 0 |


| Student |  |  | Student 1 |  |  | Student 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week | School <br> Days | District's <br> Chart/Total | Teacher- <br> Facing | Non- <br> Teacher- <br> Facing | District's <br> Chart/Total | Teacher- <br> Facing | Non- <br> Teacher- <br> Facing | District's <br> Chart/Total | Teacher- <br> Facing | Non- <br> Teacher- <br> Facing |
| Aug. <br> $\mathbf{8 - 1 2}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| Aug. <br> $\mathbf{1 5 - 1 9}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| Aug. <br> 22-26 | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| Aug. <br> $\mathbf{2 9 - 3 1}$ | 0 | Break | 0 | 0 | Break | 0 | 0 | Break | 0 | 0 |
| Sept. <br> $\mathbf{6 - 9}$ | 4 | $24(16)$ | 16 | 8 | $24(18)$ | 18 | 6 | $12(8)$ | 8 | 4 |
| Sept. <br> $\mathbf{1 2 - 1 6}$ | 5 | $30(20)$ | 20 | 10 | $30(22.5)$ | 22.5 | 7.5 | $15(10)$ | 10 | 5 |
| Sept. <br> $\mathbf{1 9 - 2 3}$ | 5 | $30(20)$ | 20 | 10 | $30(20.5)$ | 20.5 | 9.5 | $15(10)$ | 10 | 5 |
| Sept. <br> $\mathbf{2 6 - 3 0}$ | 5 | $30(20)$ | 20 | 10 | $30(20)$ | 20 | 10 | $15(10)$ | 10 | 5 |
| Totals | $\mathbf{1 2 2}$ | 645 | $\mathbf{4 4 4}$ | $\mathbf{2 0 1}$ | 632 | $\mathbf{4 5 3 . 5}$ | $\mathbf{1 7 8}$ | 606 | $\mathbf{5 4 7}$ | $\mathbf{5 9}$ |

